

#### **GOODFOOD:** An educational European project to promote a healthy and TOODF. sustainable food consumption in teenagers: **Results and considerations for the future.** Co-funded by

Rocio Garcia-Villalba<sup>1</sup>, Francesca Ugolini<sup>2</sup>, Demetris Milonas<sup>3</sup>, Serena Di Grazia<sup>4</sup>, & Maria-Teresa Garcia-Conesa<sup>1</sup>. <sup>1</sup>Department of Food Science and Technology, Centre for Soil Science and Applied Biology of Segura (CEBAS)-Higher Council for Scientific Research (CSIC), Murcia, Spain.<sup>2</sup>Institute of Bioeconomy – National Research Council (IBE-CNR), Florence, Italy.<sup>3</sup> PRISMA Centre for Development Studies, Athens, Greece.<sup>4</sup>MAIEUTIKÉ Cultural Association, Florence, Italy.

## **INTRODUCTION AND OBJECTIVES**

the European Union

Chronicle diseases associated with unhealthy and unsustainable habits continue increasing in the population of young Europeans.

Many teenagers know the importance of a healthy diet, but this is not reflected in their daily habits.

Main objective: to increase the understanding of the teenagers about the impact of our food system in the health of the planet and of the human beings through the implementation of:



Education constitutes and essential tool to improve Ithe diet and the health of the youths during the school period.



#### activities

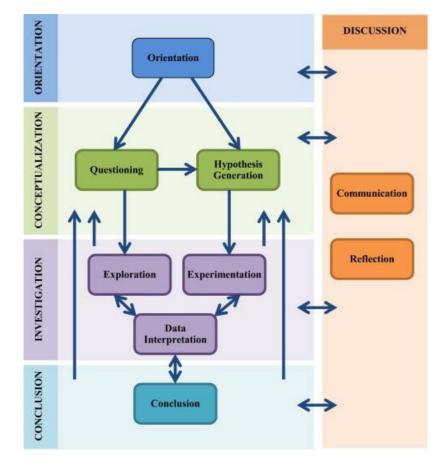




GOODFOOD QUESTIONNAIRE

# TOOLS

# Methodology Handbook



# Main Themes & Learning Units

#### **Sustainable Production:**

- **Carbon Footprint of Food** 0
  - Sustainable food labels
- Sustainable fishing 0



#### Sustainable Distribution: Sustainable food production

- Short food supply chains
- Eating habits of teenagers

#### **Nutrition & Health:**

- The fat in our diet
- How much salt do we eat?
- Learning about antioxidants



**Sustainable Food Waste: Food Packaging Reusing leftover food** 



#### **Digital Tools** Mobile Apps: Nutritional -YUKA

- National and International Nutritional Webs :
- Websites about Antioxidants:
- Carbon Footprint Websites:



## **Questionnaires** (online GOOGLE)

- For teachers
- For students

# **PRE-** and **POST-**implementation of the Projects



#### **COMMUNICATION ACTIVITIES**

# **Tutorials**:

Training course for teachers; workshops for students

## **Dissemination**: Multiplier Events, **Publications** Social networks (X, Instagram)









### https://goodfoodeplus.cebas.csic.es/



## **PROJECT ACTIVITIES**

# **School Projects & Activities:**

Sessions of '*brainstorming*', culinary activities, laboratory work, interaction with experts, visits to industries related to food

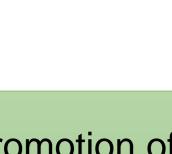
# **Creative Work**:

Poster making, International Video Competition Recipe Book









# **KEY ISSUES FOR FUTURE PROJECTS**

Promotion of the teamwork and cooperation

Time limitation (curricular work load) Limitation of suitable facilities





#### between teachers and students

- Promoting communication skills
- Combination of subjects and practical activities
- Selection and participation of groups of students
- Limited success of Apps and websites related to

nutrition and sustainability